TEACHING MATERIAL GUIDANCE

1. Title of the material

Conclusions of this learning block

https://www.mobility-academy.eu/course/view.php?id=91

2. Which section of the SUMP it is relevant to?

The content refers to the preparation and analysis phase (steps 1-3).

3. Problem approached and content overview

The *Conclusions of this learning block* is in the form of an e-course. It is a sub-part of a five e-courses series on the SUMP planning process together forming a comprehensive SUMP learning programme. The whole SUMP learning programme is structured in 5 classes covering different thematic topics:

- SLP1 Tools and services for initiating a SUMP
- SLP2 Tools and services for initiating a SUMP tailored to small and mediumsized cities
- SLP3 Tools and services for SUMP elaboration and measure selection for small and medium-sized cities
- SLP4 Tools and services for SUMP elaboration and measure selection
- SLP5 Tools and services for SUMP measure implementation, financing and procurement.

Only the first course is publicly available, the rest require registration.

The first class covers a wide range of topics from starts with analysis of the SUMP cycle, focuses on the preparation phase (step 1-3) and introduces to strategy development phase (step 4-6). Therefore, they have been divided into 6 units:

- unit 1 Introduction
- unit 2 Analysis of the local governance system
- unit 3 Collaborative diagnosis of the current mobility situation
- unit 4 Analysis of mobility planning practices
- unit 5 Conclusions
- unit 6 References

Problem approach: The whole e-course is planned to guide the participant through the first five steps of the SUMP cycle while illustrating how a SUMP and its measures packages contribute to a city's or region's overall sustainability. The first class introduces basic SUMP principles and the methodology and advises on how to initiate the SUMP process. The *Conclusions of this learning block* is a fifth (of 6) Unit of the first (of 5) class that summarises the previous units from the current class.



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S@mpler - Integrated Education Based On Sustainable Urban Mobility Projects

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Content overview:

The *Conclusions of this learning block* unit consists of one module:

• module 5.1 - Reviewing (6 slides)

Module 5.1 - As with the previous modules, this one relates to the first phase of SUMP preparation - preparation and analysis phase (steps 1-3). Especially it refers to analisis of the local governance system (Unit 2), collaborative diagnosis of the current mobility situation (Unit 3), and finally the integrated mobility planning practices.

4. Who could be interested in this material?

The target audience indicated by the authors includes mobility practitioners, mobility planners, policymakers but not limits to these groups. Students and those looking for a well-structured and compact introduction to the process of SUMP may benefit a lot.

5. What is worth mentioning as an innovative factor for the reader?

It summarizes the most important principles for the development of an effective SUMPU and presents it in a structured way the most important steps in the first phase of SUMP preparation.

6. Limitations

As summary material, it refers to previously acquired knowledge.

As the unit is part of a comprehensive SUMP learning programme, a significant inconvenience is the requirement to register to gain access to the next training lessons



