

S@mpler project kick-off meeting

Objectives, tasks and detailed timeline of the project



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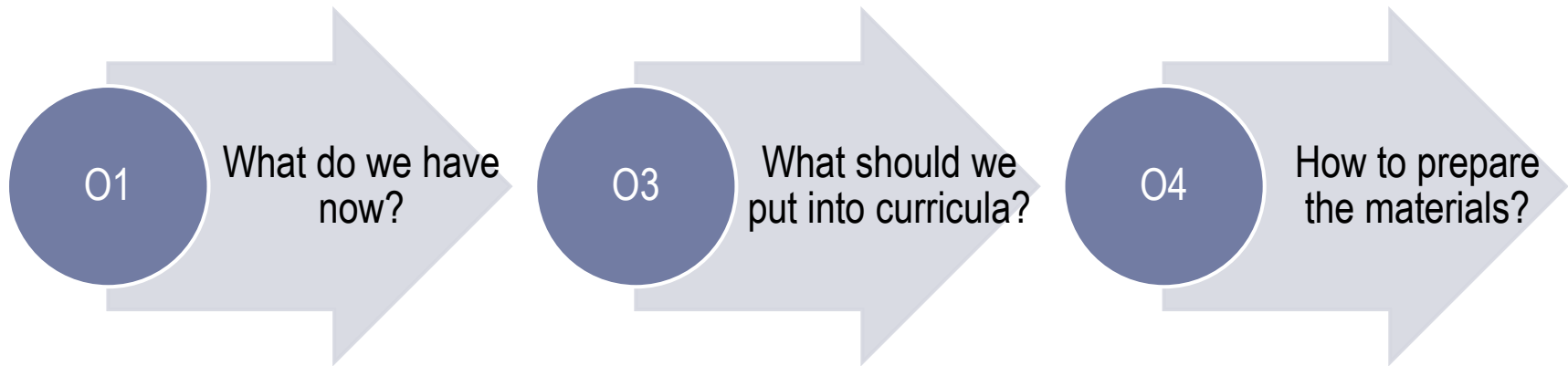
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The plan

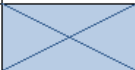





- Introduction of detailed (proposed) **timelines** for each intellectual output
- Presentation of **activities** related to each step of an outputs implementation
- Discussion on the the **major issues** related to the above points intended to be followed by tomorrow's sections dedicated to **detailed topics** related to each output

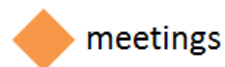


An idea behind the project



Detailed timeline for Output 1

	2019				2020						
	9	10	11	12	1	2	3	4	5	6	
Initial timeline											
Proposed timeline											
<i>activities</i>											
Formal Issues											
Review of existing materials											
Conclusions from the review											
Comments from an Advisory Group											



meetings



changes in a timeline



Review of existing materials – the two threads

Two main threads related to SUMP planning circle
for a comprehensive coverage of this issue:

- 1) Organisational aspects of sustainable urban mobility planning
- 2) Factors influencing movements in an urban environment



The two threads of the review

Organisational aspects

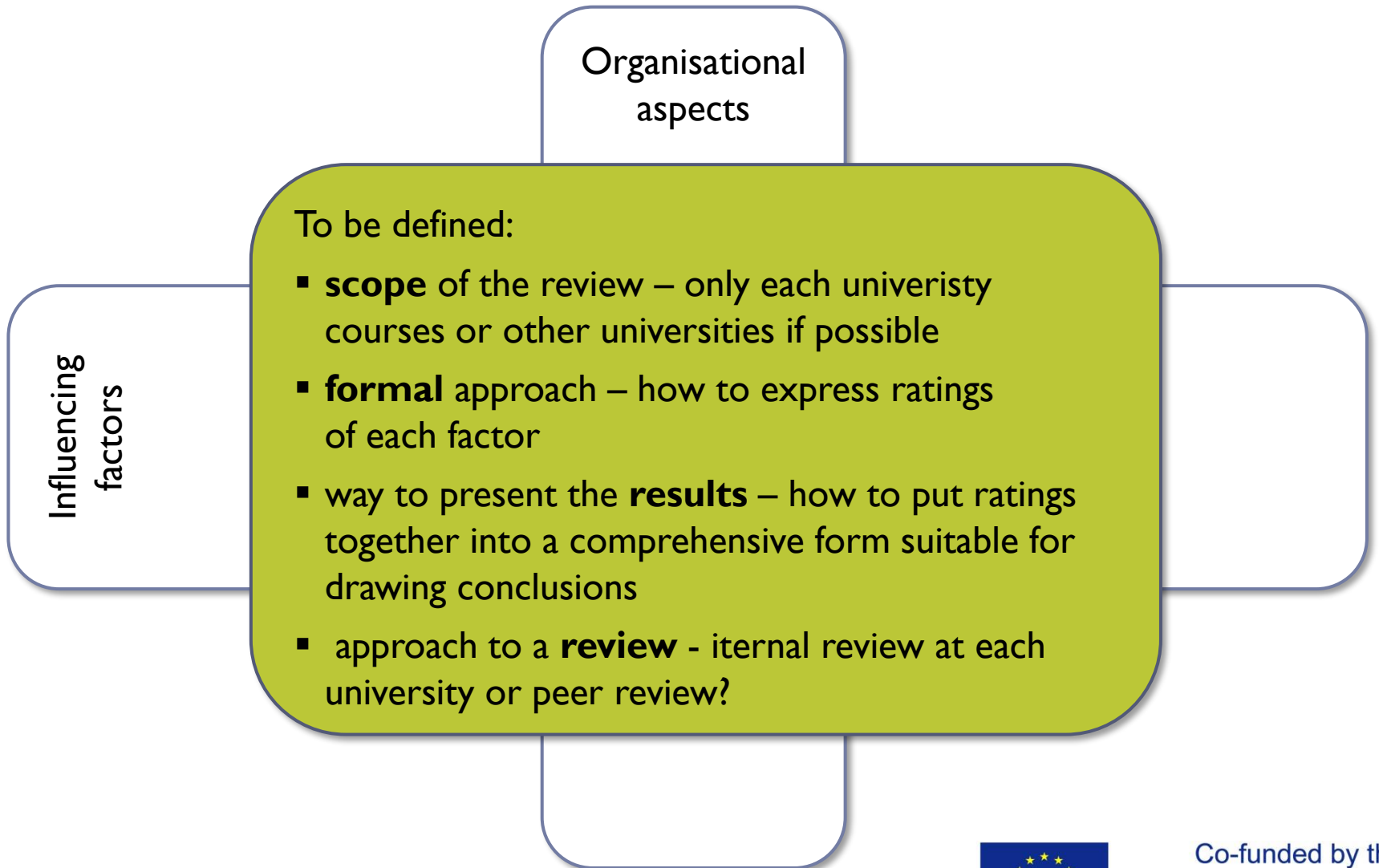
- policies and measures
- SUMP and the real world experience
- sustainable development in practice and ways to measure it
- strategic transport planning principles
- urban governance and public involvement
- understanding user's needs
- push and pull packages

Influencing factors

- traffic safety
- drivers for traffic demand
- city logistics
- innovative solutions and technologies
- factors influencing road space utilisation
- environmental effects of all modes of transport



A procedure of the review



Conclusions from the review

- Possibility to assess all courses from a **strategic perspective** as an approach ultimately leading to better implementation of the SUMP principles.
- At the same time, provision of an adequate **detail level** to identify areas for **improvement**.
- Coherence with a form used for Advisory Group report – ability to incorporate a feedback.



The role of an Advisory Board

- Completed with an Associated Partners representatives
- Employed by GUT
- Support in reviewing available materials (O1) as well providing recommendations for development of teaching materials (O2)
- Future involvement envisaged (O4).



Detailed timeline for Output 3 - Recommendations

	2020					
	1	2	3	4	5	6
Initial timeline		■			◆	
Proposed timeline			■			
<i>activities</i>						
A comprehensive analysis of a study curricula		■				
Major requirements for development of materials			■			
Comments from an Advisory Group		■				

The main objective:

To find what should be included into **studies curricula** to follow SUMP requirements



A comprehensive analysis of a curricula

A thorough approach to curricula:

- 1) Studies structure should be considered
- 2) Identification of primary and secondary issues for inclusion into curricula

To be defined:

- **Structure** of the review
- An approach **to transfer conclusions** from OI into identification of issues for consideration



Major requirements for development of materials

- 1) Preparation a **concise but cross-cutting** report at a project level supplemented with more detailed recommendations for each university
- 2) Allocation of **responsibilities** for materials development phase in O4
- 3) Identification of a **target course** or teaching module for materials to be developed.
- 4) Examples of the best relevant materials with a purpose to address identified gaps and incorporate conclusions from the O1

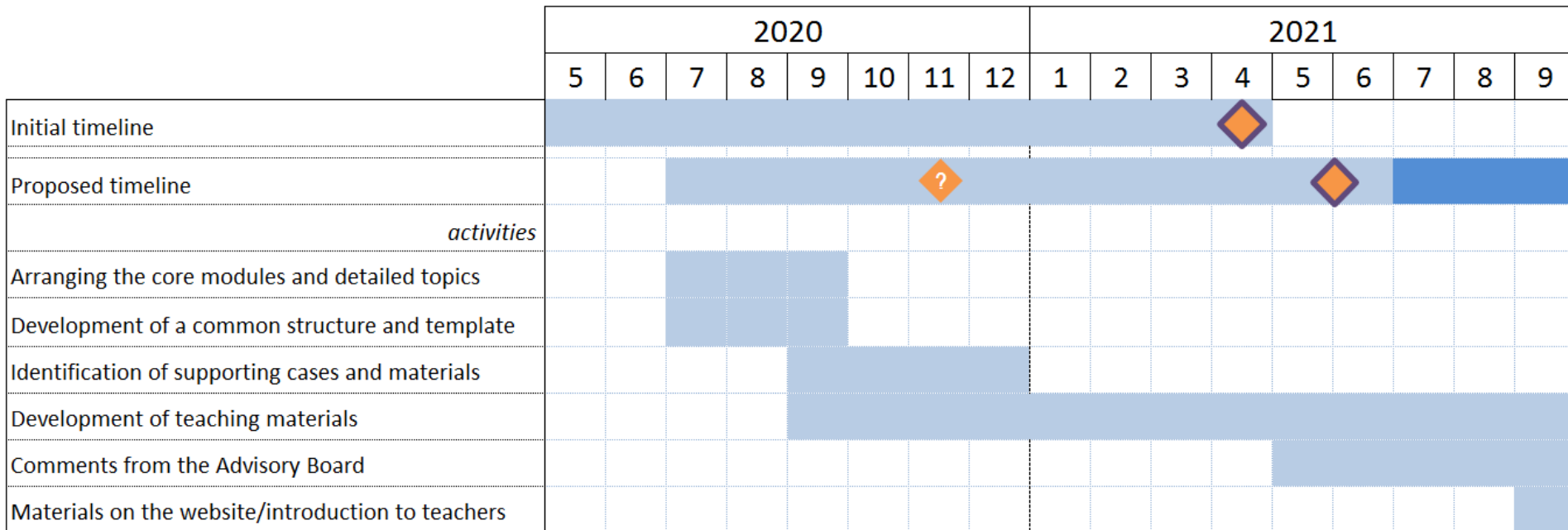



Comments from an Advisory Board in O2

- Does the study programme covers the most important competences as requested to efficiently deal with a sustainable urban mobility planning – from a practical point of view?
- Does selected cases studies and other teaching materials reflect requirements of an institutions present in Advisory Board?



Timeline for the O4 – development and testing of a teaching materials



 project meeting and #1 multiplier event



S@mpler project Kick-off meeting, 13 – 14th November 2019, Gdańsk



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A development of teaching materials


- Arranging **the core modules** and detailed cases based on the recommendations from O3 – to fine tune the resulting materials structure and balance a workload.
- Common **template** – at least at the general level – to save time and provide clear identification with the project.
- Comprehensive selection of **case studies** and reference materials based on examples identified in O3.
- Regular cooperation with and Advisory Board at the final stage of the materials development.



Timeline for the O4 – development and testing of a teaching materials

A testing and evaluation of teaching materials component

	2021			2022												
	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	
Timeline																
<i>activities</i>																
"Before" evaluation of students and teachers																
Mid-term evaluation of students and teachers																
Final evaluation																
Conclusions and recommendations report																

 project meeting and #2 multiplier event

The main objective:

To check how the materials are appraised by students and teachers and whether it would be recommended to include them into regular teaching practice.



A testing and evaluation of developed materials

- Standard procedure of before – mid-term – after evaluation
- A common evaluation form to be developed and used by all universities
- A progress in skills perception among students might be observed during the test phase
- Teachers will be able to express their opinion based on daily experiences with the materials application
- A final recommendation report will be based on the evaluation results.



To summarise

- A preliminary workplan has been discussed
- First comments and impressions collected
- Detailed issues to be clarified tomorrow to have a common understanding of the project activities and tasks

