

TEACHING MATERIAL GUIDANCE

1. Title of the material

TU Dresden, Chair of Transport Ecology: More mobility and more safety with less transport for a better children's mobility

Link

2. Which section of the SUMP it is relevant to?

Besides basics of the differences between mobility and transport, the presentation gives insights into the topics of planning stakeholder and citizen involvement, especially the involvement of children (1.4). The analysis of the mobility situation is also addressed (3.2). The presentation can also help to set targets and indicators (6) and to select measure packages with stakeholders (7), especially children related ones.

3. Problem approached and content overview

The presentation starts with defining the differences between mobility and transport. It is illustrated how people react to new transport offers and discussed if more traffic is always better. Also the topic of traffic safety in Germany is introduced. In the second part the presentation focusses on one of the most vulnerable group – children. The special requirements of children are addressed and conclusions for transport planning are drawn. Practical examples offer some suggestions for measures to meet the mobility needs of children. This also includes the broad involvement of this group during the whole planning, implementation and evaluation process.

4. Who could be interested in this material?

The material is for both lecturers at universities and for giving mobility practitioners and policy makers an introduction to the difference between mobility and transport as well as to the special needs of children in transport planning.

5. What is worth mentioning as an innovative factor for the reader?

The presentation contains many illustrative graphics and therefore introduces the topic in an easy and understandable way. Basic definitions and facts complement these.

6. Limitations

There are no limitations.

